

BOONDALL COMMUNITY



Kindergarten

PLEASE RETAIN THIS BOOKLET AS IT CONTAINS
IMPORTANT INFORMATION THAT YOU REQUIRE WHILE
YOUR CHILD IS ENROLLED AT THIS CENTRE.



Lady Gowrie^{QLD}
Community
Kindergartens

CONTENTS

| | |
|--|----|
| COMMENCEMENT DAY | 4 |
| OPEN DAYS | 4 |
| 2018 TERM DATES | 4 |
| WELCOME TO OUR CENTRE..... | 5 |
| AFFILIATION & LICENSING..... | 6 |
| STAFF | 6 |
| STAFF ROLES..... | 7 |
| GOALS AND AIMS OF A KINDERGARTEN EDUCATION | 8 |
| OPERATION | 8 |
| ARRIVAL/DEPARTURE PROCEDURE | 9 |
| ARRIVAL..... | 9 |
| DEPARTURE | 9 |
| EDUCATIONAL CURRICULUM..... | 10 |
| PHILOSOPHY STATEMENT FOR BOONDALL KINDERGARTEN | 10 |
| PHILOSOPHY STATEMENT FOR BOONDALL KINDERGARTEN (cont.) | 11 |
| INFORMATION FOR PARENTS AND CARERS. | 12 |
| CHILD PROTECTION LEGISLATION INFORMATION | 12 |
| CODE of CONDUCT..... | 12 |
| BOONDALL KINDERGARTEN PARENTAL CODE of CONDUCT | 13 |
| BOONDALL KINDERGARTEN PARENTAL CODE of CONDUCT (cont)..... | 14 |
| THE FIRST FEW DAYS..... | 14 |
| REST TIME | 15 |
| FOOD AND NUTRITION..... | 15 |
| LITTERLESS LUNCHES | 16 |
| INCLUSION POLICY | 16 |
| FEES..... | 16 |
| FEES STRUCTURE..... | 16 |
| HEALTH CARE CARD | 17 |
| CHILD CARE BENEFIT | 17 |
| FEES REBATE..... | 17 |
| MEMBERSHIP | 17 |
| FAMILY INVOLVEMENT / VOLUNTEERS..... | 18 |
| PARENT RESPONSIBILITIES..... | 18 |
| PARENT/TEACHER COMMUNICATION | 19 |
| WAITING LIST | 19 |
| PARENT LENDING LIBRARY | 19 |
| ENROLMENT/ FEE PAYMENT AGREEMENT | 20 |
| ENROLMENT/ FEE PAYMENT AGREEMENT (cont) | 21 |
| Fees | 21 |
| Queensland Kindergarten Funding Scheme | 21 |
| ENROLMENT/ FEE PAYMENT AGREEMENT (cont) | 22 |
| Attendance | 22 |
| Suncare and health | 22 |
| Child protection | 22 |
| Correct and up-to-date information | 22 |
| MANAGEMENT COMMITTEE..... | 23 |
| JOB DESCRIPTIONS | 23 |
| REQUIREMENTS FOR KINDERGARTEN | 25 |

| | |
|---|----|
| CLOTHING | 26 |
| SICK CHILDREN | 26 |
| MEDICATION (AS PER Lady Gowrie Qld POLICY STATEMENT)..... | 26 |
| Responsibilities of Parents:..... | 27 |
| SKIN CARE..... | 28 |
| ENVIRONMENTAL SUSTAINABILITY..... | 28 |
| WEARING SHOES | 28 |
| INJURIES..... | 29 |
| COMMUNICABLE CHILDHOOD DISEASES | 29 |
| Chicken Pox | 29 |
| Measles | 29 |
| German Measles (Rubella) | 29 |
| Mumps..... | 29 |
| Streptococcal Infections | 29 |
| COMMUNICABLE CHILDHOOD DISEASES (CONT'D) | 30 |
| Whooping Cough..... | 30 |
| Ringworm | 30 |
| Scabies..... | 30 |
| Head Lice | 30 |
| Conjunctivitis | 30 |
| School Sores | 30 |
| IMMUNISATION IS VITAL..... | 31 |
| FIRE DRILLS, EMERGENCY & EVACUATION PROCEDURES | 31 |
| HEALTH, HYGIENE & SAFETY | 31 |
| INSURANCE..... | 31 |
| SMOKING | 31 |
| STUDENT PLACEMENT/WORK EXPERIENCE..... | 32 |
| BIRTHDAYS..... | 32 |
| TOYS | 32 |

Acknowledgement of Country

We acknowledge the traditional custodians of this land and offer our respects to the aboriginal elders of past and present. We remember that our kindergarten is built on traditional aboriginal land, and support knowledge recognition and respect for Aboriginal people and culture.

TEACHERS

Kerri Pahor (Group 1)

Marnie Poulsen (Group 2)

ASSISTANT

Merody Buglar

COMMENCEMENT DAY

Group 1 Commencement Schedule

| | | |
|--------|--------------------------------|-------------------|
| Week 1 | Monday 22 nd Jan | 8:42am to 12:50pm |
| | Tuesday 23 rd Jan | 8:42am to 12:50pm |
| Week 2 | Monday 29 th Jan | 8:42am to 2:50pm |
| | Tuesday 30 th Jan | 8:42am to 2:50pm |
| | Wednesday 31 st Jan | 8:42am to 2:50pm |

Group 2 Commencement Schedule

| | | |
|--------|--------------------------------|-------------------|
| Week 1 | Wednesday 24 th Jan | 8:42am to 12:50pm |
| | Thursday 25 th Jan | 8:42am to 12:50pm |
| Week 2 | Thursday 1 st Feb | 8:42am to 2:50pm |
| | Friday 2 nd | 8:42am to 2:50pm |

***Please bring a hat, some morning tea and lunch.
Sheets will be needed once your child attends a full day session.***

OPEN DAYS

Beginning of Week - Group 1 Tuesday 16th January 2017 (9.00 – 11.00am)

End of Week - Group 2 Wednesday 17th January 2017 (9.00 – 11.00am)

*****Please bring a hat, some morning tea and water bottle*****

2018 TERM DATES

Term One Monday 22nd January – Thursday 29th March

Term Two Monday 16th April – Friday 29th June

Term Three Monday 16th July – Friday 21st September

Term Four Monday 8th October – Friday 14th December

31 CARLYLE ROAD, BOONDALL Qld 4034

TELEPHONE (07) 3265 5439

EMAIL admin@boondallkindy.com.au





BOONDALL KINDERGARTEN ASSOCIATION INCORPORATED

WELCOME TO OUR CENTRE

Welcome to Boondall Kindergarten and congratulations on choosing an affiliated Lady Gowrie Qld Community Kindergarten. Your family is now part of a long tradition in quality early childhood education and care.

To build genuine partnerships we believe it is important that staff value children and their families. Staff listen to parents of Boondall Kindergarten and appreciate the ongoing support of families who give their time and skills generously. Boondall Kindergarten aims to engage children and families in a sense of community, cooperation and collaboration. We encourage you to become actively involved in this centre. Your involvement will enrich your child's learning experiences and promote positive self-esteem.

CENTRE HISTORY

The Kindergarten began in the old scout hall in 1967. The Boondall Progress Association owned the land and hall and rented the premises at no cost.

On 10 September 1969 a motion was passed unanimously to transfer the property to the Boondall Kindergarten Association (B.K.A.) for \$1.00. On 9 July 1970 the B.K.A. became incorporated. On 10 September 1970 consent was given to erect the building which is now the Kindergarten. It was officially opened on the 25 September 1971 by Mr. Jack Melloy M.L.A. Mrs. Marie Buckler was the first teacher at the centre. In 1993 the Kindergarten became licensed under the new guidelines controlled by the Department of Family Services.

NATIONAL QUALITY FRAMEWORK

The early childhood education and care sector in Australia now operates under the National Quality Framework (NQF). Boondall Kindergarten delivers a Queensland Government approved kindergarten program. We adhere to the National Quality Standards, and have implemented a Quality Improvement Plan, which is an ongoing improvement document under continual review. For more information, speak to your child's teacher. The Australian Children's Education and Care Quality Authority oversees the NQF. For more information, visit <http://acecqa.gov.au/> or phone 1300 422 327.

AFFILIATION & LICENSING

The Boondall Community Kindergarten is affiliated with Lady Gowrie Qld Community Kindergartens. As an affiliated centre we adhere to the Department of Education and the Arts recognised play-based curriculum. This allows children to problem solve, discover and learn how to be independent thinkers.

The affiliation provides firm guidelines for the:

- smooth running of the Centre;
- ensures that the Kindergarten provides education of a high standard is correctly insured;
- receives the appropriate Government subsidy of approximately \$2,800 per enrolled child. This is roughly 50% of all running costs of the Kindergarten. Fees are calculated to cover the balance of salaries and running costs.

Boondall Kindergarten is licensed by the Office for Early Childhood Education and Care under the Child Care Act 2002 Regulation 2003. The Centre must meet the requirements about activities, experiences and programs, numbers of staff members and children, and staff members qualifications according to the legislation.

The Child Care Information Service phone number is 13 36 84.

Lady Gowrie Qld Community Kindergartens
Ph: 3252 2667 Email: info@ladygowrie.com.au
Web: www.gowrieqld.com.au



STAFF

TEACHING STAFF

Mrs Kerri Pahor (Dip Tch E.C.) is the Co-Director of the Kindergarten and teacher at the beginning of the week (Group 1).

Marnie Poulsen (Dip Tch Primary/E.C.) is the Co-Director of the Kindergarten and teacher at the end of the week (Group 2).

Mrs Merody Buglar (Cert E.C.) is the assistant for both of the groups.

Mrs Melissa Smith (Dip Children Services) is the Wednesday assistant and inclusion assistant.

A high teacher / child ratio allows teachers the individual time to spend with your child. Boondall Kindergarten has 2 teaching staff for every 22 children.

FINANCE ADMINISTRATOR

Mrs Jodi Browning is the financial administrator.

OFFICE ADMINISTRATOR

Mrs Robynn Williams is the clerical assistant to the staff.

STAFF ROLES

Nominated Supervisors (Directors/Teachers)

The Director works with staff, committee, parents and children to carry out the policies of the centre. The Director attends committee meetings, reports to the management committee and keeps records up to date. The Director plans for, and maintains high standards in the administration of the centre. As well, the Director keeps a written curriculum and child developmental records for the children of their groups. The Director ensures the children's supervision, health and safety. They promote the centre within the community and participate in professional development.

Assistant

The assistant helps the teacher in the preparation and supervision of activities. They provide another role model for the children. They are flexible in following the changing interests and needs of the children. They offer their own talents and skills to enrich the program. They help to ensure children's health and safety. They also fulfil housekeeping duties. They promote the centre within the community.

STAFF PROFESSIONAL DEVELOPMENT

All staff regularly attends seminars and conferences, allowing them to keep up to date with current educational trends. Teaching staff are to participate in three (3) days of professional development each year in their own time.

FIRST AID

All staff in contact with children hold a current Senior First Aid Certificate and a current CPR certificate as required by the Child Care (Child Care Centres) Regulations 2003. Staff also have current asthma / anaphylaxis training.

SUITABILITY / BLUE CARD

The Child Care Act 2002 includes a requirement for all staff and volunteers working with children to hold a current suitability/exemption blue card. The blue card is issued by the Commission for Children and Young People and Child Guardian to an individual after a criminal history check is conducted and the staff member, having no criminal record, is therefore deemed to be suitable for working with children.

Blue cards must be current at all times and are renewable every two years.

GOALS AND AIMS OF A KINDERGARTEN EDUCATION

1. The Centre is a community owned, non-profit organisation which aims to provide a learning environment and experiences that will enhance and give meaning to the child's relationships with the world and its people.
2. The teacher's role is to enhance learning through planning and interactions with children, while encouraging, extending and valuing children's spontaneous learning through the medium of Play.
3. Our aim is to:
 - understand children;
 - build partnerships;
 - establish flexible learning environments and;
 - support the children's play.

The curriculums we follow in the Boondall Kindergarten program are known as "The Early Years Learning Framework" and the Queensland Kindergarten Learning Guidelines. It invites children and adults to take part in a journey – a journey that requires a commitment to potentials, possibilities, aspirations and inspirations.

Queensland Kindergarten Learning Guidelines focuses on:

- Identity;
- Connectedness;
- Wellbeing
- Active learning; and
- Communicating

The ELYF focus is on the areas of:

- Belonging
- Being
- Becoming

We believe that children are competent and capable learners.

Parents and guardians are invited to discuss the activities and experiences provided as part of the learning programs and the goals to be achieved throughout our programs. Please see your teacher for more information about your child's development and our philosophy of learning that underpins our programs.

OPERATION

The Kindergarten operates as a single unit centre catering for Kindy (3.5 years – school age) aged children. The children attend 5 days per fortnight (Monday, Tuesday and alternating Wednesday) or (Thursday, Friday and alternating Wednesday). The hours are 8.42 am to 2.50 pm. We are aware that some families may have pick up at schools. We understand that this may require an early pick up of your kindy child to ensure you have adequate time to arrive at school. We will endeavour to have children ready for pick up between 2.15 pm – 2.45 pm.

*****ALL CHILDREN MUST BE PICKED UP BY 2.50 PM TO COMPLY WITH CURRENT REGULATIONS.*****

ARRIVAL/DEPARTURE PROCEDURE

Each child must be brought to the centre and collected by a parent or a responsible, parent nominated adult, eighteen years or over. Parking is along Carlyle Rd. and Queenstown St. Please be considerate of our neighbours and avoid parking across driveways. Yellow lines indicate no parking areas.

ARRIVAL

On arrival, parents/carers must fill out their arrival time, printing their name and signing where indicated. **Please ensure you sunscreen your child on arrival and tick the box provided to indicate this.** Sunscreen is provided if you do not bring your own. **Please also ensure that your child has cleaned their hands upon arrival either by using the hand gel provided or by washing their hands in the bathroom when entering the room.** Indicate this by noting the time in the section provided.

| CHILD'S NAME | Time | NAME (please print) | SIGNATURE | Sun Screen | Hands | Messages |
|--------------|---------|----------------------|----------------|------------|---------|----------|
| Kate Smith | IN 8.42 | Mary Smith | <i>EXAMPLE</i> | | IN 8.42 | |
| | OUT | | | | OUT | |

Encourage your child to unpack their bag and put their lunch in the fridge and sheets in the sheet basket. They will need their drink and morning tea to bring in when the door is open. Morning tea will then go in the esky on the patio and drink bottles will go on the trolley. Shoes are removed and go on the shoe rack.

DEPARTURE

At the end of the day, please fill in the time sheet indicating the time you are collecting your child and sign. Check the messages section for any notes from the teacher. You may also add messages to this section.

| CHILD'S NAME | Time | NAME (please print) | SIGNATURE | Sun Screen | Hands | Messages |
|--------------|----------|----------------------|----------------|------------|-------|----------|
| Kate Smith | IN | Mary Smith | <i>EXAMPLE</i> | | IN | |
| | OUT 2.50 | | | | OUT | |

Please notify your child's teacher of any variances to pick –up time that you may need. **You must notify your child's teacher in writing if someone other than you is to collect your child.** We may request identification (Driver's License) if that person is unknown to us.

We will never release your child to someone who is not properly authorised by you.

Staff requires time to prepare and tidy up at either end of the daily program time. To enable this, we seek your co-operation in keeping to the session times.

EDUCATIONAL CURRICULUM

A flexible, child-centred curriculum which follows the Early Years Learning Framework and the Queensland Kindergarten Learning Guidelines is implemented for each group. The day consists of free selection of resources and focuses on play in both the indoor and outdoor learning environment. Group sessions occur at varying intervals during the day, emphasising language development and experience with stories and music and movement. We recognise that every child is an individual. We aim to enable each child to develop at his/her own pace throughout the year. Your child's curiosity, enthusiasm and love of learning will continually be encouraged by staff. As teachers and children engage in inquiry together, children are learning to observe, ask questions, reflect on their actions, and engage in meaningful and self-directed activity. To make sure we nurture and develop our future generations of thinkers, play is an essential component of a quality early childhood educational experience.

PHILOSOPHY STATEMENT FOR BOONDALL KINDERGARTEN

We believe that children are competent and capable learners. They come to our centre with prior knowledge, understandings and experience therefore we recognise each child as an individual. We recognise that families, the extended family and the community are the most important influence on the child because they provide the context for children's growth and development including the development of beliefs, values, knowledge, skills and attitudes.

Our centre believes that the year prior to school entry is a fundamental time for establishing foundations for a love of learning that will last a lifetime.

The role of the educator is to provide a program and environment that caters for the children's rights to play, their right to their culture/languages and their right to be active participants in the curriculum. We have a commitment to a sustainable future and encourage and model responsibility in the natural and built environment.

Learning is meant to be fun and play is the fundamental medium for children's learning. When children play they approach experiences with interest, ownership, empowerment and possibility. As educators we play an important and significant role in valuing and supporting children's play. We provide opportunities for children to explore and communicate through a range of media and technology.

Through the implementation of the Early Years Learning Framework and the Queensland Kindergarten Learning Guidelines curriculum, we invite children and adults on a journey. This journey requires a commitment to potentials, possibilities, aspirations and inspirations from all stakeholders.

OUR CENTRES GOALS

- To create an atmosphere of trust, security and comfort
- To provide a safe, clean and sustainable environment
- To provide an enriched and stimulating environment to meet the needs of the whole child.
- To acknowledge the uniqueness and individual worth of each child and their families.
- To provide a program that meets the needs of both the group and individual child.
- To utilise the skills and knowledge of our families and the wider community

PHILOSOPHY STATEMENT FOR BOONDALL KINDERGARTEN (cont.)

Our aim is to;

- Understand children
- Build partnerships
- Establish inspiring and flexible learning environments
- Support the children's play
- Provide positive outcomes for our children

Families

Families, the extended family and the community are the most important and powerful influence on the child because they provide the context for children's growth and development including the development of beliefs, values, knowledge, skills and attitudes.

Therefore, Boondall staff value the knowledge and provocations and questions that families bring and share and, in turn families are asked to value the professional knowledge and experience that staff bring to the learning community and to the family staff relationship.

Boondall Kindergarten Staff believe that...

Staff within our setting value and respect the children, their families and each other and in turn have the right to be valued and respected by the children, families, and members of the community.

In Summary

In early childhood school as well as the wider community, parenting, educating and caring for children is and should be a shared responsibility. As members of this learning community Boondall Kindergarten staff are willing to share this role with families valuing and embracing diversity and upholding the rights of children and of each other and accepting the responsibilities that these relationships require.

INFORMATION FOR PARENTS AND CARERS

Our organisation's child and youth risk management strategy

Creating safe and supportive service environments for children is everyone's business. Our organisation is committed to providing the highest standard of service to children and ensuring they are kept safe from harm.

In order to create a safe and supportive service environment for children, organizations must initiate and maintain ongoing planning and commitment.

In a safe and supportive environment, services and activities are provided so children:

- feel safe and protected from harm
- help plan activities and make decisions
- are consulted and respected
- have their best interests considered and upheld.

CHILD PROTECTION LEGISLATION INFORMATION

<https://www.communities.qld.gov.au/childsafety/about-us/legislation>

CODE of CONDUCT

Boondall Staff and Management Committee agree to provide care honestly, ethically and with:

- Diligence and in a professional and courteous manner at all times.
- The best interests of the child being paramount.
- The utmost respect and in partnership with the child and the child's family.
- The utmost respect for authorised officers, and other adults involved in the co-ordination of the kindergarten
- A commitment to quality and continuous improvement in the care provided.
- Respect for cultural, social and religious diversity, differences and perspectives.
- Harassment or abuse (including physical, sexual or verbal, intimidation, humiliation or any behaviour regarded as offensive or degrading) of any child.
- Discrimination, bias, fear or favour.
- In accordance with federal and state government legislation, and Lady Gowrie Qld policies and procedures.

BOONDALL KINDERGARTEN PARENTAL CODE of CONDUCT

Our Kindergarten is committed to engaging with the families of children enrolled in its service in accordance with its values of respect, integrity, safety, collaboration and courage.

We encourage families to actively participate in the education and care programs and aim to engage in constructive and co-operative working relationships with families. We are committed to protecting the safety and wellbeing of the children in our care, their families, staff members, volunteers and all other invitees or visitors to our service. To achieve this we expect that all parents, guardians and family members of children enrolled in our service will conduct themselves in an appropriate manner.

Conduct

In all matters associated with Boondall Kindergarten, parents/guardians must, at all times act in accordance with our values and:

- Comply with the law and Boondall Kindergarten Policies and Procedures (as amended from time to time);
- Comply with the Boondall Kindergarten values when interacting with children and their families, staff members and volunteers. Aggressive, bullying or intimidating behaviour will not be accepted;
- Be respectful of cultural diversity and refrain from harassing, discriminating against or vilifying children, their families, staff members and volunteers on the basis of gender, race, ethnicity, sexuality, religion, age, disability, beliefs or opinions, or background;
- Be respectful of the privacy of children, their families, staff members and volunteers and refrain from taking photographs at our service;
- Comply with the reasonable directions given by staff members to foster a safe and welcoming environment within the services;
- Raise any concerns in accordance with our grievance and complaint management procedure;
- Use our facilities and property and services in an appropriate manner;
- Refrain from smoking at our services and events;
- Not be adversely affected by alcohol or other substances (with the exception of medically prescribed drugs) when attending Lady Gowrie Qld services or events;
- Ensure that all family members and Emergency Contacts associated with a child's enrolment are made aware of this Code and ensure their compliance with this Code.

Consequences of Non-Compliance

Not complying with this Code may have serious consequences. We will endeavour to resolve any matter involving this Code by facilitating discussion between the parties. If the non-compliance is of serious nature or if, in the opinion of our management committee, there is a risk of future non-compliance, we may take any action it considers appropriate in the circumstances. This may include cancelling a child's enrolment at our service.

THE FIRST FEW DAYS

The early days of attendance can be an unsettling time for both child and parent. Here are some hints that may make it easier.

- Talk to your child about the Centre. No matter how young your child may be they will benefit from knowing about what is going to happen.
- Take advantage of the opportunities to orientate yourself and your child to the Centre.
- On the first day allow yourself plenty of time to settle your child and yourself.
- Remember you can ring at any time during the day to find out how your child is going.

How will I know when to say good-bye?

Allow yourself time to share an activity with your child. This will show your child that you are interested in the activities and their day. When your child is settled, then leave. Do not prolong the farewell. When you say you are going to - leave. Always tell your child that you are going and always tell them when you are returning.

Farewell the staff so that they know you are leaving. Teachers are ready to provide the extra support that your child might need at this time. If you leave a crying child you can telephone the Centre later in the day to assure yourself that the child has settled. In most instances you will find that he or she has settled.

What should I know about picking up my child at the end of the day?

Greet your child warmly. Children are not very good at verbalising the things that they have done – so, if you ask they might answer “nothing”. Give your child time to reflect on their day and have this discussion later. Staff will email to you a copy of each weeks - ‘Our Week’. Use this as a starting point for your discussions.

Most importantly if you have any concerns about your child's day please talk to your teacher. OPEN COMMUNICATION IS VITAL TO YOUR CHILD'S DEVELOPMENT.

Is your child ready? What can I do to prepare my child for Kindy?

You and your child will be very excited about beginning Kindy. Here are some suggestions to help your child make the transition from home to Kindy a successful one.

- Encourage your child to develop the independence skills of dressing themselves.
- Practice with your child tidying up their toys and bedroom.
- Can your child open lunch boxes and unwrap food?
- Does he / she know which shoe goes on which foot? By allowing your child the time to complete this task on their own, you are promoting a positive self concept.
- Is your child independently toilet trained? By practising this IMPORTANT skill prior to attending Kindy your child will benefit from a smooth transition.
- Health and hygiene are a priority at Kindy. For the benefit of all, please ensure your child can blow their own nose, dispose of tissue, turn on a tap and wash their hands.

REST TIME

The Kindergarten Curriculum must incorporate a balance of activities for children including opportunities for rest and relaxation. The provision of a well planned rest period is required by Lady Gowrie Qld in all centres operating for longer than 4 hours per day. This requirement is supported by the Child Care Regulations 2003.

Rest Time:

- provides an opportunity for the child to sleep/unwind;
- helps the child learn to relax;
- provides a time of uninterrupted quiet.

Establishing patterns of rest and relaxation are benefits that a child can carry into later life. Rest time is a quiet time. It is an opportunity to think and plan and relive experiences. Sleep is not compulsory but the opportunity for children to sleep, if necessary, must be available. Children can bring a favourite pillow or soft toy, or a small rug for the colder months.

FOOD AND NUTRITION

This Centre upholds the concept of wholesome nutrition based on the five basic food groups. Fruit and vegetables, cheese and biscuits, crackers, yoghurt, sandwiches, etc are promoted as appropriate snack foods and water is readily available.

Parents are advised to consider sending healthy food choices with their child eg. low sugar, no chocolate, low salt. If parents wish their child to have these items, it is recommended that they do so at home where teeth can be cleaned immediately after eating.

Please place your child's morning tea in the esky provided on the patio and lunch in the fridge. There is no need to send chilled packs in your child's lunch box as the food is refrigerated.

LITTERLESS LUNCHES

Our Centre promotes litterless lunches. We ask that children use reusable containers and you refrain from sending pre-packaged foodstuffs (including twist top yoghurts and pre-packaged snacks and biscuits). A compost bin is provided for food scraps. Any litter will be sent home.

INCLUSION POLICY

When children enter an Early Childhood setting, whether a Child Care Centre or Kindergarten, they bring with them a rich variety of cultural and social backgrounds and experiences.

This Centre recognises the individuality of each child and family and observes a policy of acceptance regardless of race, creed, disability, class or culture.

FEES

The Kindergarten is a non-profit organization and receives funding from the State Government QKFS (Queensland Kindergarten Funding Scheme). This funding is not enough to cover all costs associated with running the Kindergarten. Costs include staff wages, rates, electricity, telephone, cleaning, maintenance, educational aids, craft materials, Lady Gowrie Qld affiliation fees, staff training etc. Kindergarten Fees provide the additional funds to cover these costs and also cover the costs of visitors to the centre for the enrolled children. It is very important that fees are paid on time. As the QKFS funding is a major contribution to cover costs for enrolled children if you DO NOT nominate our centre for QKFS, you will incur additional fees to offset this lack of funding.

FEES STRUCTURE

Fees are due at the commencement of each term. You must pay by the due date to receive the \$20 discount. Payment plans must be paid in advance. To make alternative payment arrangements, you must speak to the Administrator before your fees are due. Due dates for fees are:

Term 1 – Friday 9th February

Term 2 – Friday 20th April

Term 3 – Friday 20th July

Term 4 – Friday 12th October

Fees are payable for enrolled children whether they attend Kindergarten or not. Illness and Public Holidays are not exempt from payment. Payment should be made by direct deposit by internet banking or by bank teller deposit at any Bank of Queensland (BOQ). Please use your child's full name as a reference. Banking details are as follows - Boondall Kindergarten Assoc. BSB 124 039 A/C 22001112. **No cash/cheques/money order payments please!** The Centre has an EziPay debit facility for regular weekly/fortnightly/monthly payments. Please speak to the Finance Administrator (Jodi Browning) if you wish to discuss this payment plan.

The Kindergarten is a non-profit organization and we have limited enrolment numbers. The withdrawal of a child from the Kindergarten impacts greatly on the financial position of the Kindergarten.

To minimize the loss of income to the Association we request that Four weeks notice in writing (or two weeks fees paid in lieu) of intention to withdraw a child from Kindergarten be provided. **As it is too disruptive to the Kindergarten to replace a child during Term 4 any advice of withdrawal received after Term 3 finishes will incur the full Term 4 fees.** In the event of a child's non-attendance for 2 weeks and no notice being received, the child's enrolment is automatically suspended. Please advise in advance when going on holidays or notify the Director if your child cannot attend due to illness.

HEALTH CARE CARD

If you or your child has a current health care card, you may be eligible for a state government subsidy on your kindy fees. For further information please see the financial administrator.

CHILD CARE BENEFIT

Boondall Kindergarten is registered with the Department of Human Services as a Registered Carer. Families may be eligible to apply for Child Care Benefit for a child that attends this centre. To determine if you are eligible you can contact the Department (information can also be found at mychild.gov.au).

At the end of each term a Registered Care Receipt will be issued if your child attends this centre & term fees have been paid in full. To receive the Child Care Benefit, take your Registered Care Receipt to the Department of Human Services and complete the Claim for Child Care Benefit for Registered Care form. If eligible the Australian Government will pay your Child Care Benefit into your bank account after you submit a claim.

For your information, our CCB number: Registered Child Care No. is 421 827 549H and our Registered Supervisor is Mrs Kerri-Anne Pahor.

FEES REBATE

At the end of Term 4 families are eligible for a \$100 rebate for their contribution to:

- maintenance of educational facilities (1 working bee);
- decision making processes of the Centre (attend 2 meetings);
- the day to day education of the children (4 parent rosters)

MEMBERSHIP

Each family is required to pay a non-refundable membership fee of \$11. This fee is paid as part of the enrolment fee. You will then be a financial member of the Association allowing you to vote at Annual and Special General Meetings. At monthly committee meetings only the executive committee members can vote on decisions.

FAMILY INVOLVEMENT / VOLUNTEERS

This Centre recognises the important role played by parents in the education of their children and values parent participation and involvement on a variety of levels eg. sharing skills and interests in the educational curriculum, attending parent meetings and social functions and becoming involved at committee management level.

We appreciate any relevant information you can share about your child with the teacher. This enables the staff to understand your child's and family's needs better.

Rostered times ensure that there are a comfortable number of adults in the Centre at any one time. Any help you can give us is always very much appreciated. By law, any parent or guardian who has received a negative notice of a blue card or has a prior conviction must not volunteer to help with supervision or hold a committee position.

PARENT RESPONSIBILITIES

It is the Parent's responsibility to:

- notify the children's teacher regarding changes in information recorded about a child. This includes current information as to emergency contact numbers/court orders/ changes in family arrangements. These changes may impact on the child's behaviour or emergency contact action,
- comply with relevant health & hygiene policies of the centre,
- sign all enrolment forms, including the indemnity clause (a condition of enrolment) and return these to the director.
- As a community kindergarten, feedback is vital. From time to time you may be asked to complete a survey about a particular issue. You are encouraged to participate in these surveys.

PARENT/TEACHER COMMUNICATION

Parents are encouraged to speak with their child's teacher about their child's progress, or any concerns they may have. Open communication between parents and staff facilitates positive home/kindergarten relationships based on trust and positive cooperation.

Where discussion is needed it is important to make an appointment to speak with the teacher outside of session times rather than to take the teacher's attention away from the children. This also gives the teacher the opportunity to refer to developmental records and observations while discussing any concerns. Roster days are also an ideal time to discuss important matters.

Where a parent has any concern relating to the curriculum, the waiting list or roll, this Association advocates that the parent make direct contact with the teacher responsible for that group of children.

Where a parent has any query relating to the payment of fees or any matter relating to committee management or administration, this Association advocates discussion with the appropriate committee member or administrator.

If the parent remains unsatisfied, or feels unable to approach the teacher further, they should contact first the Director, and then, if necessary, the Boondall Kindergarten Association President.

If the parent is still not satisfied, a complaint should be made in writing to the Boondall Kindergarten Association Management Committee

If the matter cannot be resolved the Lady Gowrie Qld Early Education Consultant, Tracy Mulloni may be asked to assist - 0419 311 704 or tracy.mulloni@ladygowrie.com.au.

Finally, the Office of Early Childhood Education & Care may be contacted for further assistance. The Office of Early Childhood Education & Care can be contacted on 3634 0532 (Nundah Office).

WAITING LIST

A child wishing to attend the Kindergarten may have his/her name placed on the waiting list on or after the day on which he/she was born. A non-refundable fee of \$10.00 is payable upon enrolment.

Children are offered a place strictly in accordance with their position on the waiting list.

PARENT LENDING LIBRARY

There is a parent resource library for borrowing. These books may be borrowed for two weeks. Please ensure that the book is signed out and in again.

ENROLMENT/ FEE PAYMENT AGREEMENT

BOONDALL KINDERGARTEN ASSOCIATION POLICIES AND PROCEDURES

In consideration of the enrolment of my child in the Boondall Kindergarten, I / we do agree that:

1. I / We have visited the service and discussed with the Nominated Supervisor / Teacher the enrolment of my / our child. I / We understand the importance of family cooperation and agree to participate where possible in the activities of the Kindergarten.
2. I / We agree to abide by and be bound by the constitution / rules, by-laws, regulations and policies of the Association (Copies are available from the Kindergarten).
3. I / We understand that if my / our child is enrolled in a kindergarten program at this service, and is of the eligible age group, it is my / our responsibility to inform the service if my / our child is enrolled in any other early childhood education facility, whether it be a Gowrie service or not.
4. I / We understand that the Queensland Government provides funding to a kindergarten service for my / our child to attend 15 hours of kindergarten per week for 40 weeks per year. Receipt of this funding by the service ensures that my / our out-of-pocket fee expenses are kept as low as possible, and therefore, the registered kindergarten service that my / our child attends will be the recipient of such funding.
5. I / We understand that it is my / our responsibility to ensure that no other early childhood education facility, where my / our is enrolled, claims kindergarten funding for my / our child as the funding required to support my / our child's position in this kindergarten service will be claimed by this service. Therefore no other service will be entitled to make a claim for kindergarten funding.

***N.B. Your signed copy of this agreement is kept in your child's file at the centre.
Please re-familiarise yourself with this agreement.***

ENROLMENT/ FEE PAYMENT AGREEMENT (cont)

Fees

1. I / we are responsible and liable to pay all fees and charges:
 - whilst my / our child is attending the service,
 - by the due date and in accordance with the service's fee schedule,
 - where my / our child is not collected by the service's closing time and I / we incur a late fee,
 - when my / our child is absent from the service for whatever reason, including (but not limited to) public holidays, pupil free days, holidays, illness or exclusion due to an infection and / or vaccine preventable disease or illness,
 - if my / our child receives medical treatment from a registered medical practitioner, hospital and / or ambulance service and / or transportation by the ambulance service, in the event of an emergency,
 - for the whole or part of the minimum notice period, where I / we cancel my / our child's enrolment without giving the service the minimum period of time required as notice.
2. If I / we do not pay the fees and charges by the due date, my / our child's enrolment may be suspended or cancelled.
3. If we are concerned I / we will not be able to pay the fees owing by the due date I / we will speak to the service director as soon as possible.
4. I / we understand that State and / or Commonwealth funding arrangements may change which may result in fees subsidies no longer being available. I / we understand that where Government fees subsidies are no longer available I / we will be required to pay the full fees.
5. I / we acknowledge that unpaid fees constitutes a debt owing to the service, regardless of whether I/we remove my child(ren) from the service or whether my child(ren)'s place at the service is suspended or cancelled. I/we acknowledge that if legal action is taken to recover a debt owed, the cost of recovering any debt owed will be added to the debt owed and will become payable to the service by me/us.
6. Lady Gowrie Qld's Fee policies are available on the Lady Gowrie Qld website.

Queensland Kindergarten Funding Scheme

7. If my / our child is of the eligible age (turning 4 by 30 June in the year they attend kindergarten), I / we will:
 - a) inform the service if I / we have a valid concession card.
 - b) present and provide the details of the concession card to enable the service to claim any subsidy I / we may be entitled to. If my / our card is not presented before commencing at the service, I / we am / are aware that full – fees will be charged.
 - c) notify the service if the status for my / our concession card changes or expires. I / we am / are aware if I / we do not do this full fees will be charged.
 - d) provide a copy of my / our concession card if I / we am / are issue with a new card whilst my / our child is enrolled.

ENROLMENT/ FEE PAYMENT AGREEMENT (cont)

Attendance

8. Lady Gowrie Qld will claim funding (QKFS) from the Queensland Government for my child where my / our child is of the target age group and is enrolled in a kindergarten program at this service. I understand that if I do not nominate this service to receive QKFS, additional fees will be incurred.
9. I / we will promptly notify the service if my / our child will be absent and the reason for the absence.
10. I / we will ensure that my / our child is delivered to and collected from the service by an authorised, responsible person and my / our child is:
 - a) handed over to a member of the service staff, and
 - b) signed in on delivery to, and signed out on collection from, the service.

Suncare and health

11. I / we have read a copy of and understand the service's sun care and protection procedure, and exclusion due to illness procedure and will comply with it.
12. I / we will notify the service in the event of my / our child having an infectious illness.

Child protection

13. I / we understand that all Boondall Kindergarten staff and personnel (including committee members of an affiliated kindergarten) will make a report to the appropriate authorities if they suspect that any child at the service has experienced or is experiencing physical, sexual or emotional harm or neglect as a result of parent / guardian action or inaction. Lady Gowrie Qld's Child Protection Framework is available at your Lady Gowrie Qld service.

Correct and up-to-date information

14. I / we confirm that the information provided in this enrolment booklet is true and correct.
15. I / we will immediately inform the service, in writing, if there is any change to the information I / we have provided, including the emergency contact listed.

Copies of the Kindergarten Association's insurance policy and schedule of current covers are available for inspection at the Kindergarten.

MANAGEMENT COMMITTEE

The management committee is formed by parents of children currently attending or interested members of the community. There are usually 14 positions on the management committee. The management committee meets once a month and are responsible for:

- general management and financial matters of the centre.
- following the rules of the association/constitution lodged with the Department of Fair Trading.
- Ensuring the centre is meeting Lady Gowrie Qld affiliation standards so the centre continues to receive QKPS funding.
- the employment of all necessary staff and compliance with the provisions of any awards or other industrial requirements.
- Legislative requirements affecting the centre including the Child Care Act (2002), the Child Care Regulations (2003) and other legislation such as Child Protection and Workplace, Health & Safety legislation.
- building and playgrounds.
- Promoting the centre within the community

At the Annual General Meeting, the Association elects an executive management committee from its members (consisting of a President, Treasurer, Secretary and Vice President) who are then in charge of the general management and financing of the Centre and have voting rights at monthly meetings. Members of the executive committee must hold a blue card. Skills that would benefit the committee as a whole (in any position) could include:

- Accounting
- Information Technology (computer)
- Justice of the Peace
- Human Resources
- Any previous experience on a management committee would be very helpful.

We'd love to hear from you!

JOB DESCRIPTIONS

Executive Positions

President

- Chair the monthly meeting.
- Delegates responsibilities to other parents and committee members.
- Heads the executive committee.
- Liaises with staff and Boondall Kindergarten Association.

Secretary (often a shared position)

- Prepares a written agenda for monthly meeting.
- Takes minutes of monthly meeting.
- Types reports.
- Tends to inwards and outwards correspondence.

Vice President/Treasurer

- Takes over in the absence of the President.
- Works closely with the President.
- Attends monthly meeting.
- Presents financial report to monthly meeting.
- Oversees administrator.
- Attends monthly meeting.

Non-Executive Positions

Workplace Health & Safety Officer

- Attends monthly meeting.
- Reports to monthly meeting re: immediate needs for maintenance.
- Organises outside help or quotes for maintenance work.
- Ensures the Kindergarten complies with current WH&S guidelines.

Working Bee Officer

- Organizes and supervises three (3) Working Bees.
- Provides a report to the committee after each Working Bee.

Marketing Officer

- Contacts media re: special events.
- Co-ordinates a monthly newsletter.
- Attends monthly meeting.

Grants Application Officer (a shared position)

- Works on submissions for grants. eg the gaming fund.

****NB The roles of Secretary, Grants Application officer and Marketing Officer are best shared by two parents (one from each of the groups).***

Technology Officer

- updates web page with photos & newsletters

Social Committee / Einbunpin Sub-Committee

The Social Committee is made up of 4 or more interested parents whose sole aim is to organise some social functions throughout the year. The sole purpose of the Einbunpin Sub Committee is to coordinate our stall for the Einbunpin Festival held at the end of July. (A decision early in the year will be made regarding participation in the annual festival at Sandgate)

REQUIREMENTS FOR KINDERGARTEN

Please name all items

1. **Two small** named lunch boxes (one for morning tea and one for lunch) of which are easy for your child to open themselves, so as to encourage independence. Insulated lunch bags are not to be stored in the fridge as they prevent the food from becoming cold in the fridge. **If you wish to use a chiller bag between home and the Centre, please remove your child's lunch / morning tea from the insulated bag before placing in the Centre's fridge. Keep your chiller bag in your locker please.** The Kindy bag needs to be of a good size to fit lunch boxes, sheets, paintings, etc.
2. **One drinking water bottle** – one bottle approx 500ml – 750ml for your child to drink from during the day. This bottle will be kept in a designated basket that is easily accessible for your child to help themselves to a drink of water throughout the day.
3. **Two sheets**—cut two pieces fabric, bottom sheet →143cm x 65cm and hem all round to a finished size of 139cm x 61cm, and top sheet →144cm x 85cm and hem all round to a finished size of 130cm x 81cm. To finish off the bottom sheet—Cut 1m of strong 2.5cm wide elastic into 4 x 25cm pieces. Affix elastic diagonally across each corner of the bottom sheet, stitching it to the side hem of the sheet 15cm from corner of fabric (as per diagram below to the left. See red dotted line.) Please reinforce the stitching over elastic, as this is an area of the sheets that often pulls away during the year. Final step —fold the four corners under on this bottom sheet onto wrong side of fabric and stitch flat. (please ask teachers for a demonstration)

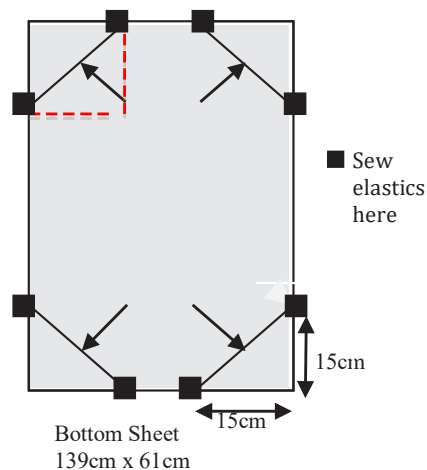
Please write your child's name on top of both sheets so it's visible

4. One sheet bag with drawstring approx. 50cm square.
5. A light blanket for winter is a good idea. **(Same size as sheet)** Some children feel more comfortable with a **small pillow**. Please no bigger than 30cm square. **Please ensure it can fit inside the sheet bag.**
6. One library bag with draw string approx. 50 cm square.
7. **One broad brimmed hat or legionnaires cap. Baseball caps do not provide adequate sun protection.** (As per Sun smart Policy.) Children will not be allowed to play outdoors if they do not wear a hat.

8. **A spare set of clothes should be placed in a plastic bag**, clearly named and left in the child's bag.

ALL ARTICLES ARE TO BE LABELLED WITH THE CHILD'S NAME.

(Including both sheets, blankets, pillows, hat, shoes, sheet bag)



CLOTHING

Participating in all of the activities of the centre can be a messy business. Exploring and feeling different mediums are important for the development of many skills. Please ensure that your child is able to participate with the group by sending your **child in comfortable play clothes**. We try to use paint and other mediums that do not stain clothing, however, we cannot guarantee that certain materials will not be permanently stained. You may wish to consider setting aside certain articles exclusively for use at the Centre.

SICK CHILDREN

- Children with contagious illnesses or heavy colds will not be admitted to the Centre.
- Parents must contact the Centre to report contagious illnesses.
- In the event of a child becoming ill in the Centre, the parent will be contacted; therefore it is imperative that the parent ensures the current telephone numbers are with the person-in-charge at all times.
- In the event of a parent or contact not being available, the Director or person-in-charge will take whatever steps are considered to be necessary to ensure the child's well-being.

MEDICATION (AS PER Lady Gowrie Qld POLICY STATEMENT)

1. **Prescribed medication** will be administered as directed by the child's doctor and given at those times set down either by the doctor, in writing, or as set out on the original bottle label by the pharmacist.
2. **Non-prescribed medication** should not be given by staff to any child unless prior written permission and instruction from the child's doctor has been received by the teacher.
3. The child's name, patient's signature, name of medication, dose and how the medication is to be stored (eg. refrigerator) must be entered into the medication book on a daily basis and dated.
4. **Children with vomiting, diarrhoea and/or conjunctivitis must have commenced treatment and secretions stopped before a child will be re-admitted to the environment. The last occurrence of vomiting/diarrhoea must be at least 24 hours prior to the child re-attending the environment.**
5. The signature of the staff member who gives the medicine and the signature of the staff member who witnesses the giving of the medicine are also recorded in the medication book.
6. Medication is kept in a locked childproof cabinet. Medicine that requires refrigeration is also kept in a childproof device within the refrigerator.

MEDICATION (CONT)

7. At no time is medication provided for one child to be administered to another child.
8. Prior written consent by the parents is required before 1 (one) initial dose of paracetamol will be administered for high fever. Following the administration of 1 (one) dose of paracetamol the parent/contact person is required to visit a doctor for diagnosis if the fever continues. When there is no fever apparent, paracetamol cannot be administered, even on request by a parent/carer, as a precautionary measure.
9. **Asthma.** All asthma medication requires **written direction from the child's doctor** or as set out on the **original bottle or puffer** label by the pharmacist. This must clearly state the doctor's name, the child's name, dosage, frequency and date of issue.
 - For asthma and any medication for the long term treatment of asthma, a letter from the child's doctor is required at least **every three months** or when the medication or dosage changes.
 - Individual medication and equipment (spacer) is to be supplied by the parent as is the child's medication and asthma plan as prescribed by the child's doctor.
 - A puffer/inhaler **must** be used with a spacer for all children

Responsibilities of Parents:

- Parents are to ensure that the responsible staff member is given instructions on the administration of asthma medication and the **Medication Log Book** is filled in with full details of each day.
 - Parents are to ensure that the asthma medication is handed to the staff member for safe storage and is collected at the end of each day.
 - It is the responsibility of parents to ensure that only asthma medication prescribed for the nominated child is provided and that the medication is current.
 - Parents should advise staff of triggers, symptoms and appropriate management techniques.
10. **Asthma / Anaphylaxis action plans** – must be completed and signed by a G.P. and then needs to be displayed at the centre.

SKIN CARE

We wish to ensure that all children attending our Centre are protected from the harmful effects of the sun throughout the year.

We strongly encourage parents/carers to follow the 5 steps as outlined by our Lady Gowrie Qld sun care policy:

- provide a well fitting hat for all outdoor activities eg. 8-10 cm broad brimmed or legionnaire style. **A cap is not adequate sun protection.**
- ensure that their child's clothing provides adequate protection from UVR;
- ensure you cover your child with SPF30 as required **at kindy**, so that they are ready at the beginning of the Kindergarten day. Carers are responsible for ticking the appropriate box on the sign on sheet to validate this process.
- Please ensure grandparents or other family members are aware of the need to sunscreen on arrival and the need for them to record this information on the daily sign-on sheet.
- act as a positive role model by practising sunsmart behaviour eg. when on roster a recommended hat is worn by yourself and/or toddler.

ENVIRONMENTAL SUSTAINABILITY

The Early Childhood Australia Code of Ethics stated that we must work with children to help them understand that they are global citizens with shared responsibilities to the environment and humanity. The following Environmental Sustainability practices are in place at Boondall Kindy

- Providing recycling-only bins and encouraging children to recycle
- Reusing packaging, paper and other items for craft activities
- Providing a natural outdoor play environment, including vegetable gardens that children are encouraged to engage with and assist with the care of.
- Providing compost bins for composting leftover food materials.
- Encouraging use of sustainable packaging for food brought from home. (reusable containers)
- Discourage use of plastic wrap and paper bags brought from home.
- Encouraging litterless lunches.
- Solar powered

WEARING SHOES

This Centre recognises the benefit of **barefooted play for children's safety, growth and the development of sensory awareness**. Shoes are a hazard in outdoor play areas. Nerve endings in the feet can sense the variety of textures. Bare feet can grip climbing equipment and promote more effective balance and control, eg. during music sessions or when climbing.

As an additional benefit, noise levels may be reduced indoors when shoes are removed. Children can be encouraged to remove and replace shoes themselves: an independence skill to be fostered.

INJURIES

Parents of an injured child will be contacted immediately. An “incident” report is kept at the Centre to comply with the Workplace Health and Safety Regulations.

COMMUNICABLE CHILDHOOD DISEASES

Chicken Pox

Symptoms include: Fever, runny nose, cough, fatigue and general rash.

Exclusion period: 2 weeks or until all sores have gone and child feels well.

Incubation period: 10-21 days.

Measles

Symptoms include: Fever, tiredness, cough, runny noses and inflamed eyes which may result in avoidance of light.

Exclusion period: Until 4 days after rash appears.

Incubation period: About 10 days.

German Measles (Rubella)

Symptoms include: Fever and a general body rash and swollen glands.

Exclusion period: Until fully recovered.

Incubation period: About 14-21 days.

Mumps

Symptoms include: Tender swelling chiefly of parotid glands in front of and below ear. Headache, moderate fever, pain on swallowing

Exclusion period: Until swelling goes down.

Incubation period: About 14-21 days

Streptococcal Infections

Symptoms include: Fever, sore throat and oozing and redness of the tonsils and the upper part of throat.

Exclusion period: Until appropriate medical treatment given for at least 24 hours.

COMMUNICABLE CHILDHOOD DISEASES (CONT'D)

Whooping Cough

Symptoms include: Early symptoms resemble typical common cold. Cough worsens and may become violent and paroxysmal. Vomiting may be caused by coughing or nervous system irritation; cough may linger for up to 3 months.

Exclusion period: 5 to 7 days after starting antibiotic treatment.

Incubation period: About 5-21 days (usually within 10 days).

Ringworm

Symptoms include: Spreading ring-shaped lesion. The outside is usually reddish often containing fluid, but may also be dry and scaly or moist and crusted. The centre of the patch may appear to be healing.

Exclusion period: Exclusion from the Centre until appropriate treatment has commenced. Lesions must be covered.

Incubation period: Unknown.

Scabies

Symptoms include: Intense itching often on forearms, chest and neck.

Exclusion period: Exclusion from the Centre until treatment has commenced killing mites and eggs.

Head Lice

Symptoms include: Itching of head behind ears and above neck, grey-white specks (eggs) glues to hair within 6 mm from scalp. Lice are less than 3 mm long, translucent or tan in colour and move.

Exclusion period: Exclusion from the Centre until after first treatment and clear.

Conjunctivitis

Symptoms include: A scratchy feeling in one or both eyes and redness in whites of the eyes. A discharge may be present causing eyelids to stick together first thing in the morning.

Exclusion period: Until clear.

School Sores

Symptoms include: A flat, yellow, crusty or moist patch in the skin.

Exclusion period: Exclusion from the Centre until appropriate treatment has commenced and sores are covered.

Incubation period: 1-3 days.

IMMUNISATION IS VITAL

We strongly recommend that children should be immunised against diphtheria, whooping cough, tetanus, poliomyelitis, chicken pox, measles, mumps and rubella. Immunisation is our protection against epidemics of highly infectious childhood diseases. The diseases, though rare in Queensland in recent times, are still in existence and if the community level of protection is not kept high, epidemics will occur in the future.

Parents of non-immunised children will be asked to sign an “Agreement to Withdraw a Non-Immunised Child” form, thus agreeing to the removal of their child should an outbreak of a preventable disease occur. Please see Lady Gowrie Qld policy for further information.

FIRE DRILLS, EMERGENCY & EVACUATION PROCEDURES

We practise **fire evacuation drills and lock downs** so staff and children are familiar with the procedure. Evacuation procedures are displayed in the room. If the fire bell is ringing, please do not enter the premises. In the event of a lock down, procedures are in place to ensure safety of staff and children. (Procedures as per Lady Gowrie Qld handbook.)

HEALTH, HYGIENE & SAFETY

As per regulations, compliance with Health, Hygiene & Safety policies are followed in the Centre, as outlined by current Workplace Health & Safety Standards. Policies include:

- Risk and safety assessment;
- Use of disposable gloves;
- Hand washing;
- Sunscreen application.

INSURANCE

Boondall Kindergarten and Pre-School holds insurance with Ansvar Insurance Ltd. Policy No. 04.090.0588288

SMOKING

Smoking is not permitted within the Centre or its grounds during Kindergarten hours.

STUDENT PLACEMENT/WORK EXPERIENCE

This Centre recognises the importance of student placements as being consistent with the long term training of staff in the provision of quality education and care for children. Students are supervised both by Centre staff and by University/TAFE Staff. Please note at no time will a student or volunteer be left alone with the children. All students over the age of 18 must hold a blue card.

BIRTHDAYS

Your child's special day may be celebrated with the child bringing a simple cake to share with the group. A basic cake or Patty cakes are just the right size, without too much cream and sweets is preferable as many of the children do not like all the trimmings.

TOYS

We prefer that toys be left at home (with the exception of teddies for rest time) as they often get lost or broken. There is a wide assortment of developmentally appropriate toys at the Centre.



*We look forward to welcoming you to Boondall Kindergarten
and hope you enjoy your time with us.*