



BOONDALL COMMUNITY

Kindergarten

EST. 1970

2024 Family Handbook



Lady Gowrie^{QLD}
Community
Kindergartens

Acknowledgement of Country

We acknowledge the traditional custodians of this land and offer our respects to the aboriginal elders of past and present. We remember that our kindergarten is built on traditional aboriginal land, and support knowledge recognition and respect for Aboriginal people and culture.

Boondall Kindergarten has a Reconciliation Action Plan (RAP) which assists us to take meaningful action to advance reconciliation. We welcome our family & communities involvement in this plan.



Welcome

Welcome to Boondall Kindergarten and congratulations on choosing an affiliated Lady Gowrie Qld Community Kindergarten. Your family is now part of a long tradition in quality early childhood education and care.

To build genuine partnerships we believe it is important that staff value children and their families. Staff acknowledge the importance of families and communities at the service and appreciate the ongoing support of families who give their time and skills generously. Boondall Kindergarten aims to engage children and families in a sense of community, cooperation and collaboration. We encourage you to become actively involved in our program. Your involvement will enrich your child's learning experiences and promote positive self-esteem.

Important Information & Contact Details

Telephone	(07) 3265 5439
Email	admin@boondallkindy.com.au
Website	www.boondallkindy.com.au
Facebook	https://www.facebook.com/boondallkindy

Kindergarten Approved Provider
Boondall Kindergarten Association Inc
PR-000001284

Kindergarten Approved Service
Boondall Kindergarten
SE-00001284



**Queensland
Government**



National Quality Framework

The early childhood education and care sector in Australia now operates under the National Quality Framework (NQF). Boondall Kindergarten delivers a Queensland Government approved kindergarten program. We adhere to the National Quality Standards, and have implemented a Quality Improvement Plan, which is an ongoing improvement document under continual review. For more information, speak to your child's teacher. The Australian Children's Education and Care Quality Authority oversees the NQF. For more information, visit <http://acecqa.gov.au/> or phone 1300 422 327.

Affiliation

The Boondall Community Kindergarten is affiliated with Lady Gowrie Qld Community Kindergartens. As an affiliated Kindergarten we adhere to the Department of Education's recognised play-based curriculum and the Queensland Kindergarten Learning Guidelines. This allows children to problem solve, discover and learn how to be independent thinkers.

The affiliation provides firm guidelines for the:

- smooth running of the Kindergarten;
- ensures that the Kindergarten provides education of a high standard;
- receives the appropriate Government subsidies;

Boondall Kindergarten is approved and regulated by the Office for Early Childhood Education and Care under the Education and Care Services Act 2013. The Kindergarten must meet the requirements, experiences and programs, numbers of staff members and children, and staff members qualifications according to the legislation.

The Gowrie (Qld) Inc
Ph: 3252 2667 Email: info@ladygowrie.com.au
www.gowrieqld.com.au



Our Team

Marnie Poulsen (Bachelor of Early Childhood) - Director and Teacher for Group 1

Karen Singleton (Bachelor of Early Childhood) – Teacher for Group 2

Jacque Borreye (Dip Education/Childcare) - Educator Group 1

Jamie-Lee Schriek (studying Master of Learning & Teaching) - Educator Group 2

Finance Administrator

Jodi Browning

Office Administrator

Emma Jager

Staff Roles

Nominated Supervisor

At Boondall Kindergarten the Nominated Supervisor is Marnie Poulsen.

The Nominated Supervisor is responsible for carrying out the policies of the Kindergarten. The Nominated Supervisor attends committee meetings, reports to the management committee and keeps records up to date. They plan for and maintain high standards in the operation of the Kindergarten. As well, they keep a written curriculum and child developmental record for all children. The Nominated Supervisor ensures the children's supervision, health and safety. They promote the kindergarten within the community and participate in professional development.

Educational Leader

At Boondall Kindergarten the Educational Leader is Marnie Poulsen

The educational leader in children's education and care services has an influential role in inspiring, motivating, affirming and also challenging or extending the practice and pedagogy of educators. The role is a collaborative endeavour involving inquiry and reflection, which can significantly impact on the important work educators do with children and families.

The role of the educational leader is primarily to:

- collaborate with educators and provide curriculum direction and guidance
- support educators to effectively implement the cycle of planning to enhance programs and practices
- lead the development and implementation of an effective educational program in the service
- ensure children's learning and development are guided by the learning outcomes of the Early Years Learning Framework in conjunction with the Queensland Kindergarten Learning Guidelines.

Educators

The Educators help the teacher in the preparation and supervision of activities. They provide another role model for the children. They are flexible in following the changing interests and needs of the children. They offer their own talents and skills to enrich the program. They help to ensure children's health and safety. They also fulfill housekeeping duties. They promote our Kindergarten within the community.

Staff Professional Development & Compliance

All staff regularly attend seminars and conferences, allowing them to keep up to date with current educational trends.

All permanent staff hold current Senior First Aid Certificates including CPR, anaphylaxis and asthma management qualifications. All staff and visiting volunteers also hold a current Blue Card/exemption Blue Card which ensures their suitability to work with children.

What does a Kindergarten Program do?

We aspire to nine broad outcomes for children attending our Kindergarten. In all of our work with children and their families we seek to promote:

- A sense of emotional wellbeing
- Secure attachments and social awareness
- Intellectual curiosity
- Thinking and problem solving skills
- A capacity to listen and communicate
- A sense of physical wellbeing
- Respect for others
- Increasing competence with technology
- Resilience

Goals and Aims of our Kindergarten Program

At Kindergarten your child will:

- Participate in play based learning,
- Expand their physical abilities,
- Build their confidence, and
- Enhance their social skills.

Our Curriculums

At Boondall Kindergarten we follow the Queensland Kindergarten Learning Guidelines and “The Early Years Learning Framework”. Our Program invites children and adults to take part in a journey – a journey that requires a commitment to potentials, possibilities, aspirations and inspirations.

The Queensland Kindergarten Learning Guidelines learning and development areas focus on

- Identity
- Connectedness
- Wellbeing
- Active learning
- Communicating

Early Learning Years Framework (EYLF) is a view of children’s lives as characterised by Belonging, Being and Becoming. The EYLF focuses on developing a strong sense of identity, being connected, and contributing to the world, establishing a sense of wellbeing, being confident and involved learners and becoming effective communicators.



A flexible, child-centred curriculum is implemented for each group. The day consists of free selection of resources and focuses on play in both the indoor and outdoor learning environment. Group sessions occur at varying intervals during the day, emphasising language development and experience with stories and music and movement. We recognise that every child is an individual. We aim to enable each child to develop at his/her own pace throughout the year. Your child's curiosity, enthusiasm and love of learning will continually be encouraged by staff. As teachers and children engage in inquiry together, children are learning to observe, ask questions, reflect on their actions, and engage in meaningful and self-directed activity. To make sure we nurture and develop our future generations of thinkers, play is an essential component of a quality early childhood educational experience.

We believe that children are competent and capable learners.

Operating Hours

Group 1 Monday, Tuesday & Wednesday from 8.45am – 2.30pm
Group 2 Thursday & Friday from 8.30am – 4.00pm

Daily Routine


8.30/8.45 – 9.00	Puzzles and Books
9:00 - 9:15	Group time
9:15 – 10:30	Outside Play (including morning tea)
10:30 – 10:45	Music, movement & language
10:45 – 12:30	Inside/outside play time
12:30 – 12:45	Story/Language
12:45 – 1:15	Lunch time
1:30 – 2:10	Rest time and/or quiet activities
2:10 – 2.30	Quiet Activities/Home Time (Group 1)
2.10 – 3.45	Inside/outside play and afternoon tea (Group 2)
3.45 – 4.00	Pack up/Quiet activities/Home Time (Group 2)

Arrival/Departure Procedure

Each child must be brought to Kindergarten and collected by a parent/guardian or a responsible, nominated adult, eighteen years or over. Parking is along Carlyle Rd and Queenstown St. Please be considerate of our neighbours and avoid parking across driveways. Yellow lines indicate no parking areas.

Arrival

On arrival, parents/guardian/nominated adults must sign in via our online system, XAP. There is also a communications sheet to share important messages, to indicate that your child has had sunscreen applied and has cleaned their hands. Please ensure you apply sunscreen to your child on arrival and complete the checklist appropriately. Sunscreen is provided if you have not applied at home. Please also ensure that your child has cleaned their hands upon arrival either by using the hand gel provided or by washing their hands in the bathroom when entering the room. Indicate this by noting the time in the section provided.



Encourage your child to unpack their bag and put their lunch in the fridge and sheets in the sheet basket. They will need to bring their drink bottle in when the door is open. Drink bottles will go on the trolley on the patio. Shoes are removed and go on the shoe rack.

Departure

At the end of the day, please sign your child out via XAP and check the messages section on the communications sheet for any notes from the teacher. You may also add messages to this section.

Please notify your child's teacher of any variances to pick-up time that you may need. Please note anyone collecting your child must be added as a Nominee in XAP. You are able to add a nominee via the parent portal or please email admin@boondallkindy.com.au with details. We may request identification (Driver's License) if that person is unknown to us.

We will never release your child to someone who is not properly authorised by you.

Staff require time to prepare and tidy up at either end of the daily program time so we seek your co-operation in keeping to the session times.

Our Philosophy

Our core belief

We believe that all children have the right to experience a quality education and to grow and develop in a safe, nurturing, and inclusive environment. We believe that the kindergarten year is a fundamental time for establishing foundations for a love of learning that will last a lifetime.


Our view of children

We believe that childhood is a time to be treasured; children are joyous, spontaneous, curious, and creative. We aim to encourage each child's self-confidence and believe that by promoting a positive, self-image the children in our care will develop to their full potential. We understand and

respect that each child is unique and provide an inclusive environment. At Boondall kindergarten children are viewed as competent and capable learners who are given opportunities to construct their own understandings, contribute to the learning of others, and participate in decisions that affect them. We are committed to provide a safe environment that caters for the children's rights to play, their right to their culture/languages and their right to be active participants in the curriculum.

Our partnership with families and the community

We believe it takes a village to raise and support a child. We recognise that children belong to a family first, then a community and that families are the most important foundation in a child's learning journey. We believe that a child's family is the core element to their success and recognise them as the first and most significant teachers.



We strive to have collaborative partnerships with all families through purposeful communication and inclusiveness, leading to children feeling safe, secure, and supported. As educators, we encourage parents' involvement in the decision making and goal setting of their children and wish to create an environment of mutuality and reciprocity. We believe that partnerships foster respect for diversity and develop a sense of belonging to the local community and families.

Our Program


We believe that our program should be child orientated and initiated. We believe that our program should support each child, as active participants, catering to rights of the child and the right to their own culture, religion and language. Our role is to provide a program that caters for all stakeholders. We acknowledge the traditional custodians of our land, the Turrabul people and respect the land that we learn and play on; and imbed indigenous practices in our program.

Through the implementation of the Early Years Learning Framework, in conjunction with Queensland Kindergarten Learning Guidelines, we invite children and adults on a learning journey. This journey requires a commitment to potentials and possibilities from all stakeholders.

We have a commitment to a sustainable future; we encourage, and model responsibility in the natural and built environment. Play-based learning is the foundation of our program. Through play, we provide opportunities for children to discover, create, improvise, and imagine. We aim to support children's learning and extend their knowledge and skills. In addition to our play-based approach we believe that Intentional teaching allows for children's learning to be actively promoted through worthwhile and challenging experiences guided meaningfully by the educators.

Our Team

Our team are valued as individuals, each bringing their own strengths and personal qualities which add to building an engaging learning environment. We are committed to continuous improvement through professional development, reflective practices and feedback from our children, families and community.




Families are respected

Families, the extended family and the community are the most important and powerful influence on the child because they provide the context for children's growth and development including the development of beliefs, values, knowledge, skills and attitudes.

Therefore, Boondall staff value the knowledge and provocations and questions that families bring and share and, in turn families are asked to value the professional knowledge and experience that staff bring to the learning community and to the family staff relationship.

Child Protection



Creating safe and supportive service environments for children is everyone's business. Our organisation is committed to providing the highest standard of service to children and ensuring they are kept safe from harm.

Boondall Kindergarten & The Gowrie Qld promotes the protection of all children and encourages a culture of awareness and education throughout the early childhood education and care sector in Queensland. A child safe environment is one in which all participants feel safe to make constructive suggestions and voice concerns at any time. The Child Protection Policy is available for family's reference.

A range of information supporting families, including websites and brochures are also available at the Kindergarten.

In a safe and supportive environment, services and activities are provided so children:

- feel safe and protected from harm
- help plan activities and make decisions
- are consulted and respected
- have their best interests considered and upheld.

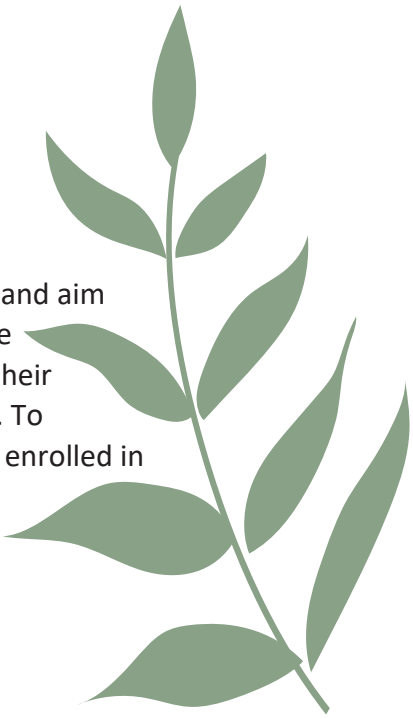
Department of Child Safety, Youth & Women <https://www.qld.gov.au/child&family/protecting-children>

Under the Child Protection Act 1999 all teaching staff are mandatory reporters.

Parental Code of Conduct

Our Kindergarten is committed to engaging with the families of children enrolled in its service in accordance with its values of respect, integrity, safety, collaboration and courage.

We encourage families to actively participate in the education and care programs and aim to engage in constructive and co-operative working relationships with families. We are committed to protecting the safety and wellbeing of the children in our care, their families, staff members, volunteers and all other invitees or visitors to our service. To achieve this we expect that all parents, guardians and family members of children enrolled in our service will conduct themselves in an appropriate manner.



Conduct

In all matters associated with Boondall Kindergarten, parents/guardians must, at all times act in accordance with our values and:

- Comply with the law and Boondall Kindergarten Policies and Procedures (as amended from time to time);
- Comply with the Boondall Kindergarten values when interacting with children and their families, staff members and volunteers. Aggressive, bullying or intimidating behaviour will not be accepted;
- Be respectful of cultural diversity and refrain from harassing, discriminating against or vilifying children, their families, staff members and volunteers on the basis of gender, race, ethnicity, sexuality, religion, age, disability, beliefs or opinions, or background;
- Be respectful of the privacy of children, their families, staff members and volunteers and refrain from taking photographs at our service;
- Comply with the reasonable directions given by staff members to foster a safe and welcoming environment within the services;
- Raise any concerns in accordance with our grievance and complaint management procedure;
- Use our facilities and property and services in an appropriate manner;
- Smoking is prohibited;
- Not be adversely affected by alcohol or other substances (with the exception of medically prescribed drugs) when attending Lady Gowrie Qld services or events;
- Ensure that all family members and Emergency Contacts associated with a child's enrolment are made aware of this Code and ensure their compliance with this Code.

Not complying with this Code may have serious consequences. We will endeavour to resolve any matter involving this Code by facilitating discussion between the parties. If the non-compliance is of serious nature or if, in the opinion of our management committee, there is a risk of future non-compliance, we may take any action it considers appropriate in the circumstances. This may include cancelling a child's enrolment at our service.

Starting at Kindergarten

The early days of attendance can be an unsettling time for both child and parent/guardian. Here are some hints that may make it easier.

- Talk to your child about the Kindergarten. No matter how young your child is, they will benefit from knowing about what is going to happen.
- Take advantage of the opportunities to orientate yourself and your child to Kindy.
- On the first day allow yourself plenty of time to settle your child and yourself.
- Remember you can ring at any time during the day to find out how your child is going.

How will I know when to say good-bye?

Allow yourself time to share an activity with your child. This will show your child that you are interested in the activities and their day. When your child is settled, then leave. Do not prolong the farewell. When you say you are going to - leave. Always tell your child that you are going and always tell them when you are returning.

Farewell the staff so that they know you are leaving. Teachers are ready to provide the extra support that your child might need at this time. If you leave an upset child you can contact us later in the day to assure yourself that your child has settled. In most instances you will find that he or she has settled quickly.

What should I know about picking up my child at the end of the day?

Greet your child warmly. To assist children to share their day, staff will provide a summarised account of the main events throughout the day. This gives you a basis to generate discussion with your child about their time at kindy.

Most importantly if you have any concerns about your child's day please talk to your teacher. Open communication is vital to your child's development.

Preparing your child for Kindergarten

- Encourage your child to develop the independent skill of dressing themselves.
- Practice with your child tidying up their toys and bedroom.
- Can your child open lunch boxes and unwrap food?
- Does he / she know which shoe goes on which foot? By allowing your child the time to complete this task on their own, you are promoting a positive self concept.
- Is your child independently toilet trained? By practising this important skill prior to attending Kindy your child will benefit from a smooth transition.
- Health and hygiene are a priority at Kindy. For the benefit of all, please ensure your child can blow their own nose, dispose of a tissue, turn on a tap and wash their hands.

Rest Time

We will ensure that the need for sleep and rest by children is met throughout the program year. The program and service environment will provide opportunities for rest and relaxation across the day. Where a rest period takes place, staff will ensure that this is a positive experience for children which reflects individual, group and cultural needs. The Service will reflect on the routine of the program throughout the year, adjusting the rest period to be reflective of children and family needs.

Birthdays

Your child's special day may be celebrated by sharing cakes with the group. Cupcakes are a good option, as they are a reasonable portion for the children.

Toys

There is a wide assortment of developmentally appropriate toys at Kindy. We ask that children leave their own toys at home to avoid toys becoming lost or broken. The exception is a soft cuddle toy for rest time.

It is especially important that no items containing button batteries or magnets are brought to Kindy.

Food and Nutrition

This Kindergarten upholds the concept of wholesome nutrition based on the five basic food groups. Fruit and vegetables, cheese and biscuits, crackers, yoghurt, sandwiches, etc are promoted as appropriate snack foods and water is readily available.

Parents/ Guardians are encouraged to consider sending healthy food choices with their child eg. low sugar, no chocolate, low salt. If parent/guardians wish their child to have these items, it is recommended that they do so at home where teeth can be cleaned immediately after eating.

We are a peanut, tree nut and fancy nut aware Kindergarten. We ask that parents read food labels on their child's snack items or lunch to help ensure the safety of all of our children.

Kindy is the perfect place to start your child's healthy lunch time eating habits




Policies

Inclusion Policy

We aim to promote an inclusive anti-bias curriculum which will value the uniqueness of each child acknowledging gender, culture or national origin, religion, family diversity, age, race, ability and indigenous people.

Sick Children

- 
- Children with contagious illnesses or heavy colds will not be admitted to the Kindergarten.
 - Parent/guardians must contact the Kindergarten to report contagious illnesses.
 - In the event of a child becoming ill at Kindergarten, the parent/guardian will be contacted; therefore it is imperative that the parent/guardian ensures Xap is up to date with current contact numbers.
 - In the event of a parent/guardian or authorised contact not being available, the Director or person in charge will take whatever steps necessary to ensure the child's well-being.
 - Where a child has never been vaccinated or has been partially vaccinated they will be excluded from the program during outbreaks of some infectious diseases in accordance with the Lady Gowrie Child Immunisation Policy, National Health and Medical Research Council and/or Queensland Health exclusion guidelines, even if the child is well.

Children with infectious diseases will be excluded from the Service in accordance with the guidelines from the National Health and Medical Research Council of Australia "Staying Healthy: Preventing infectious diseases in early childhood education and care services" and The Queensland Health Time Out Poster, will also be used for reference.

A list of communicable childhood diseases their symptoms and exclusion periods are listed on the Queensland Health Time Out Poster available on display at the Kindergarten, on the Boondall Kindergarten website (Parent Portal) or on the [Qld Health website](#).

Medication (As per Lady Gowrie Qld Policy Statement)

1. In the interest of children's safety and wellbeing, medication will only be administered if it is prescribed by a registered medical practitioner, in its original container, bearing the original label with the name of the child to whom the medication is to be administered, and before the expiry or use-by date.
2. Medication is given to treat a condition. One cannot be sure what reaction a child may have to a medication that they have not previously taken. Parent/guardians are asked not to bring their child to Kindy

until **at least 3 doses** of any new medication have been administered.

3. Whenever possible medication will be administered by Parents / Guardians at home.
4. The child's name, parent/guardian's signature, name of medication, dose and how the medication is to be stored (eg. Refrigerator) must be entered into the medication book on a daily basis and dated. The signature of the staff member who gives the medicine and the signature of the staff member who witnesses the giving of the medicine are also recorded in the medication book.

Boondall Kindergarten holds an emergency Salbutamol Inhaler & Spacer for emergency asthma first aid and an emergency Adrenaline Auto Injector (Epipen) for emergency anaphylaxis first aid. Authorisation for this is as per the enrolment form.



Sun Protection

We wish to ensure that all children attending our Kindergarten are protected from the harmful effects of the sun throughout the year.

We strongly encourage parents/guardians to follow steps as outlined by our Lady Gowrie Qld sun protection policy:

- provide a well-fitting, named hat, broad-brimmed style (brim of 8 – 10 cm), bucket style (with a deep crown and brim size of at least 5 cm) or legionnaire style (not cap) that shades the face, back of neck and ears.
- Provide clothing that covers the shoulders and arms, preferably with a collar, and longer style shorts and skirts to provide protection from the Ultraviolet rays of the sun. Singlet tops do not offer enough protection and are therefore not recommended.
- Apply broad spectrum sunscreen (SPF 30+) to their child each morning upon arrival at the Service if this is not applied prior to arrival.
- Where a child has sensitive skin, provide a personal sunscreen. *This sunscreen must be left with a staff member not in the child's bag or locker.*
- Complete an objection to sunscreen form if relevant for their Family.
- Act as role models by practicing Sun Protection behaviour and protecting their own skin.

Environmental Sustainability

The Early Childhood Australia Code of Ethics states that we must work with children to help them understand that they are global citizens with shared responsibilities to the environment and humanity. The following Environmental Sustainability practices are in place at Boondall Kindy

- Providing recycling-only bins and encouraging children to recycle
- Reusing packaging, paper and other items for craft activities
- Providing a natural outdoor play environment, including vegetable gardens that children are encouraged to engage with and assist with the care of.
- Providing compost bins for composting leftover food materials.
- Encouraging use of sustainable packaging for food brought from home. (reusable containers)
- Discourage use of plastic wrap and paper bags brought from home.
- Encouraging litter less lunches.
- Solar powered

Wearing Shoes

We recognise the benefit of barefooted play for children's safety, growth and the development of sensory awareness. Shoes are a hazard in outdoor play areas.

Nerve endings in the feet can sense the variety of textures. Bare feet can grip climbing equipment and promote more effective balance and control, eg. during music sessions or when climbing.

As an additional benefit, noise levels may be reduced indoors when shoes are removed. Children can be encouraged to remove and replace shoes themselves: an independence skill to be fostered.



Injuries

Parent/guardians of an injured child will be contacted immediately. An "incident" report is kept at Kindergarten to comply with the Workplace Health and Safety Regulations. For minor injuries parent/guardians will be advised at pick up time, parents will always be contacted for injuries to the head or injuries as the result of an interaction with another child.

Fire Drills, Emergency & Evacuation Procedures

We practice fire evacuation drills and lock downs so staff and children are familiar with the procedure. Evacuation procedures are displayed in the room. If the fire bell is ringing, please do not enter the premises. In the event of a lock down, procedures are in place to ensure safety of staff and children. (Procedures as per Lady Gowrie Qld Environmental Hazards Policy)

Health, Hygiene & Safety

As per regulations, our practices and procedures are in compliance with Health, Hygiene & Safety policies, these are outlined by current Workplace Health & Safety Standards.

Policies include:

- Risk and safety assessment;
- Use of disposable gloves;
- Hand washing;
- Sunscreen application.


Student Placement/Work Experience

We recognise the importance of student placements as being consistent with the long term training of staff in the provision of quality education and care for children. Students are supervised both by Kindergarten staff and by University/TAFE Staff. Please note at no time will a student or volunteer be left alone with the children. All students must hold a blue card.

Family Involvement/Volunteers

Families are encouraged to participate in our program and the education of their child. There are several different ways that you can do this, including:

- Spending time with your child at Kindergarten
- Helping educators/teachers in curriculum planning by sharing ideas and/or resources
- Sharing information about your child's interests and development
- Volunteering at Kindergarten
- Providing feedback on teachers/educators and issues
- Attend social events
- Becoming collectors of scrap materials/resources which children can use.



There is strong research evidence showing the benefits of parent/family participation in Early Childhood Education and Care for children, families and staff. We will talk to you about your interests, availability and opportunities for participation in our program.

Parents are also encouraged to assist in the maintenance and operations of our Kindergarten. We hold three Working Bees per year, and we ask families to make the commitment to attend at least one working bee.

Throughout the year we will also ask families to assist with a variety of jobs including a playdough roster, laundering washers, craft preparation and end of year cleaning activities. Your support ensure that we are able to continue offering wonderful resources and a well maintained environment to the children.

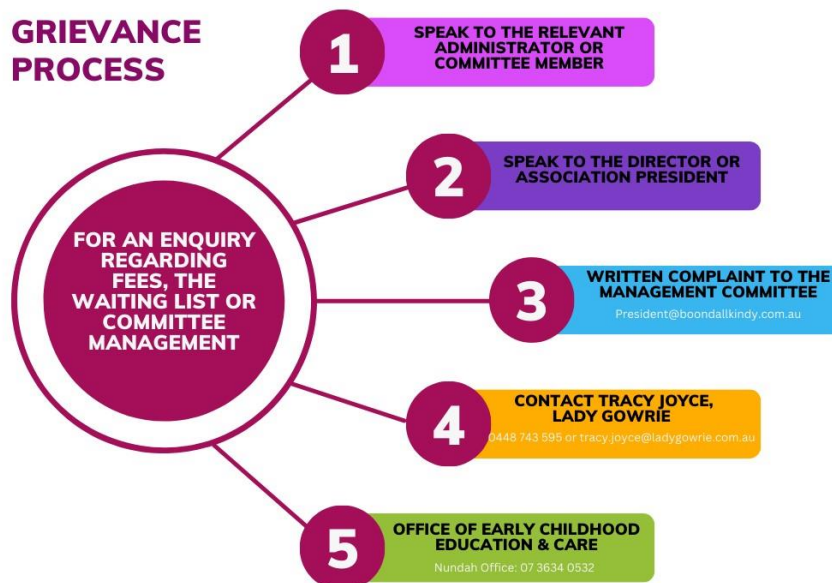
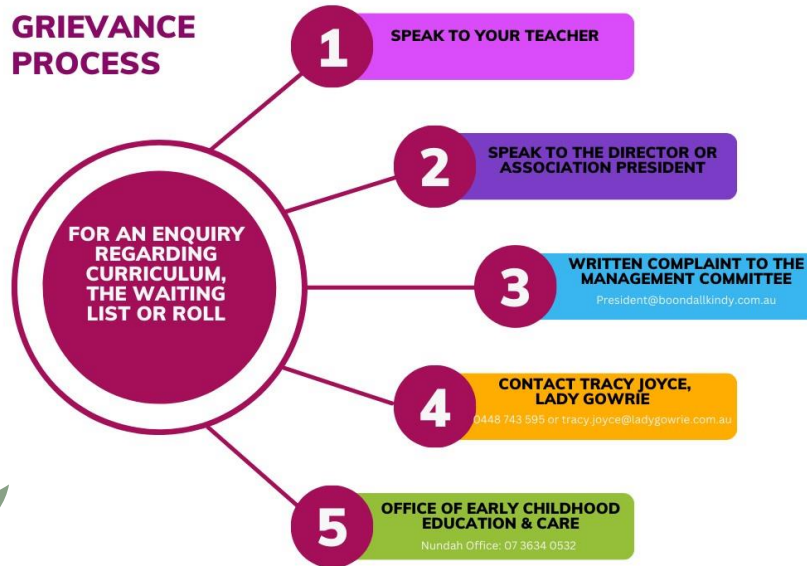
Communication with families

Parent/Guardians are encouraged to speak with their child's teacher about their child's progress, or any concerns they may have. Open communication between parent/guardian's and staff facilitates positive home/kindergarten relationships based on trust and positive cooperation.

Where discussion is needed it is important to make an appointment to speak with the teacher as this gives the teacher the opportunity to refer to developmental records and observations while discussing any concerns. Roster days are also an ideal time to discuss important matters.

For quick, easy and environmentally friendly information sharing, we use Storypark to share information where practical for families. You will also receive a monthly Newsletter which will share information for the teaching team, our Committee and will summarise upcoming events.

Should you feel that your question or concern has not been resolved please follow the below grievance process:



Parent Lending Library

There is a parent/guardian resource library for borrowing. These books may be borrowed for two weeks. Please ensure that the book is signed out and in again.

Parent Management Committee

The management committee is formed by parent/guardians of children currently attending or interested members of the community.

There are usually 14 positions on the management committee. The management committee meets once a month and are responsible for:

- general management and financial matters.
- following the rules of the association/constitution lodged with the Department of Fair Trading.
- Ensuring that we are meeting Lady Gowrie Qld affiliation standards so that we continue to receive Kindergarten Funding.
- the employment of all necessary staff and compliance with the provisions of any awards or other industrial requirements.
- Legislative requirements affecting the Kindergarten including the Child Care Act (2002), the Child Care Regulations (2003) and other legislation such as Child Protection and Workplace, Health & Safety legislation.
- building and playgrounds.
- Promoting the Kindergarten within the community

More information about joining the Parent Management Committee can be found in the Committee Membership Brochure.

Fees

Boondall Kindergarten receives funding from the Queensland State Government to deliver our quality kindergarten and we are pleased to be part of the “Free Kindy” program introduced into operation from 2024 onwards.

In 2024 eligible-age children are entitled to attend Kindergarten for 15 hours per week (41 weeks of the year in 2024) for FREE. To be eligible for FREE Kindy:

- Your child must be eligible age (turning 4 by 30 June 2024).
- Only one centre can claim the funding subsidy for your child for FREE Kindy. If your child is enrolled in another kindergarten program at a long day care centre while they are enrolled at Boondall Kindergarten the Kindy Funding Guidelines advise that your funding will be attributed to Boondall Kindergarten.
- If you are enrolled at another Kindergarten, not long day care, you will need to choose which centre you would like the funding applied to. If you do not nominate Boondall Kindergarten, we ask that you discuss this prior to enrolment as additional conditions & charges will apply.

GROUP 1 – Children attend for 17.25 hours per week. This means that 15 hours of care will be funded under the FREE Kindy model and families will be charged for the extended hours program via a per Term invoice. Fee payment options are available and documented in the Kindergarten Fee Policy.

GROUP 2 – This is a 15 hour per week program therefore fees will be covered by the FREE Kindy Program.

Changes to Fee Policies

In the event that the Kindergarten makes changes to our fee policy, at least 14 days' notice (in writing) will be provided.

Enrolment Agreement

When you enrol your child at Boondall Kindergarten you agree to abide to our policies and procedures, including our fee policy. This requires you to provide two weeks's notice in writing if you intend to withdraw your child.

Late Fees

Parents/Guardians are asked to ensure that children are picked up from Kindy on time as staff perform many non-contact tasks after Kindergarten closing times. Where a child is not collected by pick-up time a late collection fee may be imposed as outlined in the Kindergarten Fee Policy.



Membership

Your Kindergarten enrolment fee included a membership fee deeming the parent/guardian of each enrolled child as a financial member of the Association allowing you to vote at Annual, General and Special General Meetings.

Building Fund

The Kindergarten operates a Building Fund. Families are able to make voluntary tax-deductible donations to this building fund at any time. The building fund can be used for to maintain the Kindergarten buildings



We look forward to welcoming you to Boondall Kindergarten and hope you enjoy your time with us.

